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# CHRISTIAN EDUCATION MAGAZINE

*November-December, 1943*

## Student Recognition Day Number

National Student Commission of the Methodist Church in Session at MacMurray College, Jacksonville, Ill., Aug. 29-Sept. 4, 1943



# *In This Number*



## STUDENT RECOGNITION DAY, 1943 MODEL—*Editorial*

"Use them or lose them should be the watchword of every church in its ministry to its high school and college youth."

## A MISSION IN THE WORLD—*Harold A. Ehrensperger*

### A service of worship for Student Recognition Day

"Today, now, in this service, we feel this relationship—we are one family—we cannot be separated, for the love of Christ makes all men one, gives purpose and meaning to living and dying."

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## THE STIMULATION OF PERSONAL DEVOTION—*Helen Dawn Strickland*

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## CHRISTIAN COLLEGE PITFALLS THAT TOO OFTEN LEAD TO BACK-DOOR EXITS FROM THE CHURCH—*Clyde O. Law*

"If our colleges are to return to the church well trained youth fully equipped to render Christian service to their localities, our colleges must do much more in emphasizing to students their responsibility to make a genuine contribution in Christian service to their home communities."

## SPECIAL DEPARTMENTS

## DIRECTORY OF EDUCATIONAL INSTITUTIONS RELATED TO THE BOARD OF EDUCATION OF THE METHODIST CHURCH

# *In the Next Number*

The January-February, 1944, issue of CHRISTIAN EDUCATION MAGAZINE will be a Race Relations Number. As such it will carry articles and other materials designed to further inter-racial understanding and good will and to promote the widest possible observance of Race Relations Sunday (February 13, 1944) in local churches.



# CHRISTIAN EDUCATION MAGAZINE

Boyd M. McKeown, Editor

PUBLISHED BI-MONTHLY BY THE DIVISION OF EDUCATIONAL INSTITUTIONS  
THE BOARD OF EDUCATION OF THE METHODIST CHURCH  
810 BROADWAY, NASHVILLE 2, TENNESSEE

Harry Wright McPherson, Executive Secretary

Entered as second-class matter at the post-office at Nashville, Tennessee,  
under act of August 24, 1912

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Volume XXXIII NOVEMBER-DECEMBER, 1943

Number 6

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## Student Recognition Day 1943 Model

College and high school young people, as a rule not too closely integrated into the life of your typical American community or of the typical local church, come very near in an hour of total war to being numbered among the nation's forgotten men and women. The important need, therefore, which Student Recognition Day was designed to meet when it was first called into being some five years ago is now increased many fold as we find our thoughts and interests engrossed in the war effort. In 1943 it is more fitting than ever that each church take time in a special service during the Christmas season to honor its high school and college students.

The loyalties of students are courted by countless agencies whose principles are not in accord with those of the church and if the church is to hold its student group it must be diligent in cultivating their affections and enlisting their energies. Students like action; through participation in a movement or a program they derive a sense of belonging. "Use them or lose them" should be the watchword of every church in its ministry to its high school and college youth.

Trumped up and artificial activities, however, will not suffice. Students are quick to recognize and resent invitations to service which do not offer opportunities to make genuine contributions.

But Student Recognition Day meets the test and as students share significantly in a bona fide service of worship in the home church, they derive helpful experience, become more aware of their church's interest in them, and develop a deeper sense of oneness with the congregation and with Christian people everywhere.

Yes, Student Recognition Day should most certainly be observed this year—but with certain adaptations:

1. More attention than usual should be given to upper class high school students. They are subjected to innumerable pulls and pressures and need every stabilizing aid that can be given them.

2. Honor the civilian students on college campuses. They are sometimes criticized, but many deserve warm commendation for staying with their studies in order that their service later may be more effective.

3. Remember the thousands of student trainees, men and women in the

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armed services who though in uniform are in our colleges for further technical or other training.

4. The Student Recognition Day service this year might also include a word for those whose educational careers the war has interrupted. Scattered throughout the earth they are giving themselves to the accomplishment of a great task and looking forward to the time they may return to college and resume their training for places of leadership and usefulness in the post-war world.

B. M. M.

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"But the Christian College adds to knowledge faith, and to faith virtue, This is its goal, and the fruits of its labors have been abundant and rich."—*The Case of the Denominational College*, by R. O. Lawton, *Southern Christian Advocate*.

"While conditions have changed, are changing, and doubtless will continue to change, yet the need that called the Christian college into being and that has been its reason for continued existence still prevails."—*Religious Telescope*, January 27, 1934.

"We should have men who know books, who are at home among scientists, who are acquainted with the best of poetry, who know history and psychology, and the theory and technique of religious education and social service."—*President Daniel L. Marsh*.

Some years ago in one of his stories William Allen White wrote this arresting sentence: "Almighty God always leaves an unfinished task upon the world's workbench." What is the unfinished task before the Christian College?—*The Church College—Battleground of Freedom*. By Wm. F. Anderson, *Christian Century*, September 5, 1934.

"It is not a question so much of churches and preachers as it is of colleges that will train their leaders who will create a world in which churches can thrive, leaders in all walks of life, in all callings and professions. If American churches fail to support the kind of colleges that turn out Christian leaders, American life under another leadership soon will close the churches."—*Gould Wickey—Christian Education*, December, 1936.





# A Mission in the World

## A Service of Worship for Student Recognition Day December 26, 1943

HAROLD A. EHRENSPERGER \*

*Organ prelude* (the participants in the service should be in their places at the beginning of the music so that an atmosphere of worship and meditation can be established immediately).

*A call to worship by the minister:* Today the Methodist Church calls all of its members to recognize especially the young people who are students. This Student Recognition Day has been set at a time when students are home from colleges and universities, and the family is united in its home and in the church. But today the family circle cannot be united in millions of homes. The students who once looked forward to joining with their families and their friends in a service such as this are scattered over the globe. Their spirits are here today, however, as our spirits are with them. We are united in the common bond of love. In that love we cannot be separated. "The hopes and the fears of all the years are met" today as never before in the common loyalty to Jesus as it is expressed in the Christians of the world. It is for this love that our students have gone forth on a mission: on the farm, in the factory, in school, in special camps, in the armed forces—they have one unifying purpose—to create a world where the fatherhood of God can find expression in the brotherhood of man. Today, now, in this service, we feel this relationship—we are one family—we cannot be separated, for the love of Christ makes all men one, gives purpose and meaning to living and dying. In the sense of this unity of this family of God, and with a prayer for all men, let us come to this service remembering especially those who are students.

*Hymn*—With this love uppermost in our minds, let us sing Hymn No. 12.

"Joyful, joyful, we adore Thee,  
God of glory, Lord of love."

*Scripture Reading* (by a student)—Ephesians 6:10-17.

*Hymn No. 266*—O young and fearless Prophet of ancient Galilee.

*A Statement by a Student:* Because we believe that at this time an honest religion is more important than ever, and that the Church must carry through with the gospel which alone will guarantee a new and better world, the members of the Methodist Student Movement have declared their faith and have reaffirmed their purpose. As I read these statements which have been written as our convictions, I shall pause after each statement. It is our hope that you will join with us in pledging your help that these ideals may become realities in all our lives.

### WE BELIEVE

That there are creative forces inherent in the Christian faith that are adequate for the deepest needs of men and nations, which, if implemented, will bring the new social order of our dreams.

That the central figure in the Christian faith is the person Jesus Christ to whom all men must turn, and in whom all men may find new life, and under whose leadership the nations will find healing.

\* Associate Secretary, Department of Student Work, Board of Education.

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That the Church is a fellowship which can transcend all man imposed barriers—social, political, economic, and racial—and can unite in fellowship and understanding the people in all lands of every race and nation.

That “faith without works” is a dead faith; hence acceptance of the Christian way of life and dedication to Jesus, and expressions of loyalty and devotion to the Christian church, calls for a program of action.

That Methodist students in common with other Christian students are debtors of the ages and trustees of the future. As participants in the present and creators of posterity, we cannot discharge our contemporary and future obligations except through disciplined personal living and creative participation in building the new world order of which Jesus dreamed and taught.

### THEREFORE WE DEDICATE OURSELVES

To a complete surrender to Jesus in every area of our personal and social life.

To the building of a society of right relationships (the Kingdom of God) which shall extend to all peoples in all lands and in all times.

To the Christian Church and The Methodist Church as the instrument through which God and men of good will work together for the building of a new world order.

To the task of implementing the good news of Jesus in every human relationship—economic, social, political, racial, and cultural—to the end that we so practice the principles of Jesus that individuals and groups shall be constrained to turn to Him.

To the consideration of full time vocational work in the Christian Church. All vocation is sacred and each student must be so employed that his work shall contribute to the common good. If God shall call us to vocational service in other lands as ministers, writers, teachers, physicians, nurses, or any other form of social service, we shall answer the call and respond as doors shall be opened.

To these affirmations we add the declaration of the Council of Bishops of our Church in their *Crusade for a New World Order*, because we believe that a Christian society and world order are the outcome of the consecrated individual. “We are against selfish isolationism. We are for friendly international co-operation. We are against an economy that starves half the world to make the other half rich. We are against the doctrines of tyranny and intolerance; we are for a new world based on the four freedoms, the heritage of men everywhere. These ideas find their origin in the Christian philosophy of life. And whatever this Christian ideal includes is for us the final word given to mankind for the healing of the nations. ‘The judgments of God are true.’”

We believe, too, in the words of purpose of the *Conference on the World Mission of the Church*, an interdenominational meeting that is called for this week and in which the Methodist Student Movement co-operates, that:

“‘Nothing shall be impossible unto you,’ saith our Lord, and in our day we have yet to learn that neither wars nor rumors of wars, neither conflict nor persecution can stop the witness of Christian people to the ‘things which they have seen and heard.’”



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### *Special Music*

*Prayer Statement by a Student:* We have declared our belief and our course of action. It is built on our capacity for strength far beyond our limited means. But with God all things are possible. Therefore, we ask that our lives may be used as channels through which the great forces of power can work, dedicating our lives as we declare this, to the ideals and the purposes established by Jesus. We recognize that knowledge is not enough, that power will not suffice. We know that only men of good will living for their fellow men can change the destiny of men from death to life.

O God, we pray that we may be strong in this hour of destiny. May we never lose sight of our ultimate goal in the family of God on earth. May our living every day be the personal intimate achievement of the society for which we have dreamed. We pray that we may have the strength to give ourselves wholly to this ideal so that in all our thinking and action we will know that *thy* will is being done.

We pray—

For the students of the world—wherever they may be—in concentration camps, in prisons, on battlefields, on the sea, in conservation camps, on farms, in factories, in offices, in schools—for the family of seekers after truth and for the workers with God.

(A moment of silence)

For the right ordering of the institutions and organizations of the Christian Church to achieve its great ends.

(A moment of silence)

For the persons in authority, whose decisions and judgments will affect the possibility of the brotherhood of man.

(A moment of silence)

For the ignorant, the suffering, the sick in body and mind, the bereaved—the despised and the lonely. For the whole family of God throughout the world.

(A moment of silence)

Amen!

*Choral response:* Hear our prayer, O God.

*Minister:* At this Christmas time we think especially of our younger students, those still in preparatory schools, who will be joining the Methodist Student Movement at various times during the year as they go to college. Their lives are filled with uncertainty in these days, right of choice has been denied them, yet they must go on. As they stand at this time and are presented to you, let us welcome them into the fellowship of the Methodist Student Movement.

(It is suggested that the preparatory school students rise first and the college students, whether in service or in school, rise next. While they are all standing, the hymn is sung.)

*Hymn No. 558—*

“Almighty Lord, with one accord  
We offer Thee our youth,  
And pray that Thou would'st give us now  
The warfare of the truth.”

(At the conclusion of the hymn, there should be two or three talks

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by students. One should be the story of how the Methodist Student Movement is carrying on on the campus, in its ministry to men and women in service, in CPS and in school. A second might be the statements of faith by students who are in service [leaflet furnished by Methodist Student Movement]. The third could be the statements on the kind of a world students want—see November, December, 1943, *motive*. Or a third speech might be the reading of the emphases of the Methodist Student Movement for 1943-44. All of these statements can be secured from the Board of Education, 810 Broadway, Nashville 2, Tennessee.)

*Hymn No. 279—"God of Grace and God of Glory."*

*Benediction.*

(At the conclusion of the service, the minister should arrange for an informal reception for all high school and college students present.)

### Suggestions for the Observance of the Day

In order that Student Recognition Day may be properly observed, plans should be carefully made well in advance. The following suggestions are made in the hope that they may be helpful to those who are making such plans.

1. A committee should be appointed by the pastor of the local Methodist Church to make plans for the observance of the day. If possible, the committee should be composed of alumni of the nearest Methodist college and of the nearest Wesley Foundation.

2. The committee should prepare a complete list of all members of the Church who are away at college and students in the armed forces and CPS. In addition, the list should include such young people as have enjoyed the fellowship of the young people's department or agencies of the Church and are now away at school. The total list should be printed in the church bulletin or on a separate mimeographed sheet, giving the names of the students and the colleges they attend.

3. The committee should also have available a list of the high school seniors who will probably be going to college. The list should have the names of those who are members of the Church and of others who are active in the life of the Church.

4. As the time for Student Recognition Day draws near, certain student leaders should be selected for the talks that will be made at the service.

5. The committee should call the attention of the congregation to the fact that Student Recognition Day is being observed throughout Methodism.

6. In the service a collegiate atmosphere should be observed. Young people should be used for ushers, collectors, special music, talk or addresses, and for other features of the program.

### Additional Material That May Be Used by the Minister or in Talks

Today is Student Recognition Day. It is being observed throughout Methodism while our students are home from college. The young people of our local church who plan to go to college, those who have been in college and are now home on vacation, and the members of our church who are former students are uniting in leadership today to direct our attention to the religious life of college students as expressed in the Methodist Student Movement.



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Methodism has 128 Methodist schools, colleges and universities. In them there is provided a normal, healthy expression of religion in the lives of the students. There are also 110 Wesley Foundations in which the religious life of her students is expressed at state and independent colleges and universities. Also, there are not less than two hundred additional college and university centers where The Methodist Church is ministering to her students. In all of these there are organized groups of students that might be called Christian fellowships of faith on the campus. In the entire nation there are 200,000 Methodist college students who are potential leaders of the church of tomorrow.

In the Methodist Student Movement our students are given full opportunities for self-expression concerning their own ideas of religion. They face the general situation of their campus life in the light of the Christian religion. Through their religious organizations and through the local Methodist church at the campus, with the help of their adult advisors, the Pastor, and the Campus-Church Relations Committee (see *Discipline*, paragraph 1093), the students bring to bear the resources of the Church and of the Christian faith upon their problems. Thus they develop a program of discussion, study, worship and conduct. It is the student's expression of the Christian faith in terms of campus experience.

The local Methodist student groups in the colleges and universities of the land are organized into a great national fellowship. It is called the Methodist Student Movement. There are 31 state or regional groups. The Movement provides leadership training for students and adults, state and regional conferences, national gatherings, special observances, and all manner of such projects as caravans. It is a well-organized plan for the creative expression of the religious life of college students. From the local campus through the state and regional groups into the larger national gatherings, opportunity is provided by the Church for this full development of the religious life of the student. Through the organizations of the Methodist Student Movement, the students can express to the church that which they feel they most need.

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### New Book by Centenary Professor

The Louisiana State University Press has lately published a biography of Colonel William Preston Johnston, written by Dr. Arthur Marvin Shaw, professor of English and executive secretary of Centenary College, Shreveport, Louisiana, for the past 16 years.

Colonel Johnston was the oldest son of General Albert Sidney Johnston and served as aide-de-camp of President Jefferson Davis during the Civil War. After the war he served as a professor at Washington and Lee University under Robert E. Lee, and later became the third president of the Louisiana State University and the first president of Tulane.

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"Secular education is concerned with the verbs to know, and to do, and to get. Christian education is concerned primarily with the verbs to be, to obey, to serve, to dedicate."—Dr. Glenn Flinn.

# The Methodist Student Movement and the War Effort

OSCAR M. ADAM \*



Departure of large numbers of students from college campuses to enter national service, and assignment of hosts of young men and women in uniform to campuses for specialized military training, has made it necessary for the Methodist Student Movement to adapt its program to meet the resulting situation. This it is attempting to do without unduly disturbing its program for such civilian students as are still regularly enrolled in the various colleges and universities.

At its sessions in connection with the National Conference of the Methodist Youth Fellowship at MacMurray College, Jacksonville, Illinois, August 29-September 4, 1943, the National Methodist Student Commission adopted a recommendation "to provide a specialized ministry to service men and women, and to continue our fellowship with those in civilian public service, by: (a) Co-operating closely with chaplains and commanding officers in program planning; (b) Providing opportunities for satisfying the spiritual needs of service personnel; (c) Making definite places for service men and women on student programs without weakening the emphasis on civilian training; (d) Establishing a program for carrying on contact with former students who are now in service; (e) Providing a special program for conscientious objectors in civilian public service.

The Wesley Foundation of Wisconsin, like many other local campus groups, has been engaged for some time in this fivefold activity, and has met with varying degrees of success. Approximately 3,000 trainees are receiving instruction regularly at Wisconsin for periods of varying duration.

Contact with campus commandants was established early and has been maintained through a council of university pastors. Since the War and Navy Departments have not provided chaplains for the campus units, these pastors are serving as civilian chaplains. Posters provided by them and displayed in the quarters of training units list the various student centers and hours of services and main program features. Contact is made with each new unit when it arrives by three members of the pastor's group: a Catholic, a Jew, a Protestant. These representatives call attention to and explain the student center set-up and program. Regular meetings of the pastor's group and frequent interviews with unit commanders make possible a

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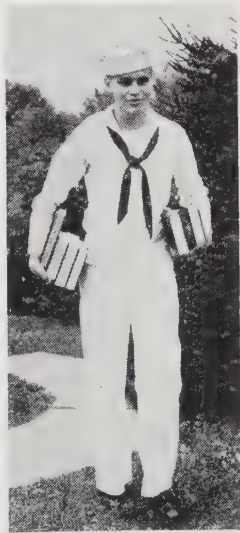
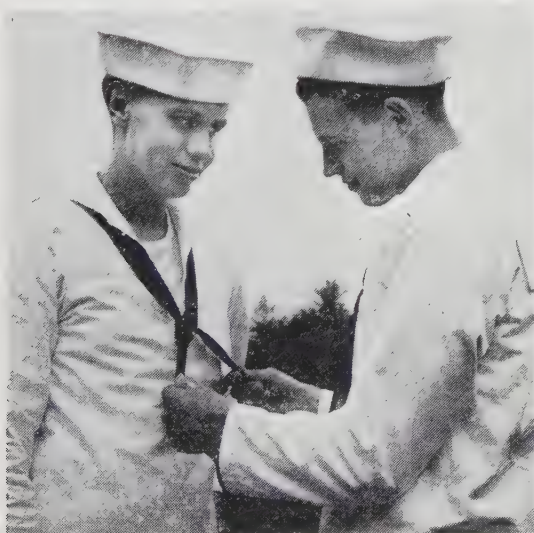
sharing of ideas and better understanding of the trainees' needs.

Church preference cards are received by the student pastors when new units arrive. To all who express a Methodist preference welcoming letters with an attractive blotter enclosed are sent promptly. The blotter carries a picture of the church and student center, a list of Foundation program features, and a schedule of meetings and services.

Trainees who attend Sunday services at the Foundation are greeted in the foyer both by students and by members of the church welcoming committee. Those who register attendance are sent a letter in recognition of their presence, and if the names of their parents or guardians and pastor are available, letters are also sent to them reporting the attendance and asking for information that might be helpful in relating the trainee to the church. Responses to these letters indicate that this attention is greatly appreciated. They help to personalize

the contact and to make one's ministry more specific.

As a further step in linking trainees to religion and to the church, the Wesley Foundation of Wisconsin introduced the Service Men's Christian League to the campus. All Methodist trainees are now sent publicity about the League with an invitation to join the local unit. So far the number who have signed covenant cards and become active members is not large but the response has resulted in a lively Sunday morning discussion group which chose as its general topic, "The Kind of World We Want to Live In." The pastor-director leads. University Church makes possible this special ministry by providing for its expense in its budget. Copies of *Link*, the excellent magazine of the League, are provided free. Steps are being taken to extend the League to other campus groups. It seems to make a stronger appeal than the regular student association program.



(Courtesy of Ohio Wesleyan News Service)

NAVY TRAINEES UNDER V-12 PROGRAM AS FOUND TODAY  
ON MANY METHODIST CAMPUSES

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To supplement the ministry of the League, free literature is made available to the trainees. This includes tracts published by The Upper Room and other pamphlets such as Dr. Tittle's "The Religious Basis of a Just and Durable Peace." By other arrangements "Power," "The Upper Room," and *motive* are also made available.

Personal counseling is provided by assigning student center workers to designated places easily accessible at hours when trainees are free to come. The response to this program varies, but even if no one

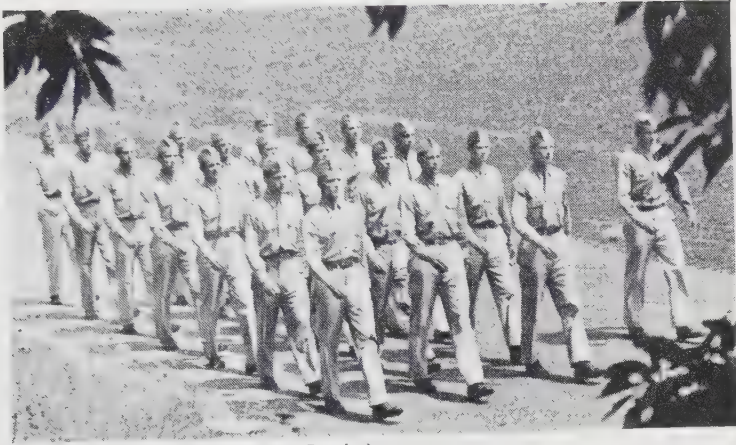
comes the announcement that a civilian chaplain is on hand at least shows that religion is on the job. Occasionally officers refer trainees to a student pastor. Counselees range all the way from those who come just for a friendly chat, to extreme cases requiring psychiatric or disciplinary measures. Some seek advice about getting married, others are troubled by their studies and the strenuous program, still others bring problems of religion for solution. Hospital visitation provides additional counseling opportunities.



(Courtesy of Ohio Wesleyan News Service)

SERVICE TRAINEE AND OHIO WESLEYAN CO-ED DISCUSS TODAY'S NO. 1 ON HIT PARADE





(Courtesy of Ohio Wesleyan News Service)

#### ARMY STUDENTS MARCHING BETWEEN CLASSES

The largest response from trainees is at the Sunday morning public worship service. Attendance has steadily increased and was maintained at a high level throughout the summer months. Here is the biggest opportunity for the university pastor. At Wisconsin the trainee is given special attention and consideration in the service and in the sermon, both directly and indirectly. Letters from trainees who have left Madison attest to the value of this pulpit ministry.

A monthly news letter to former students in service enables the Foundation to maintain a continuing fellowship, and to keep alive an interest in its program, among students no longer within its walls. The service men and women in this group have all been urged to link themselves with the Service Men's Christian League. Pamphlets dealing with the post-war world are sent to them periodically, and to each a copy of Bishop Cushman's pocket prayer book has been sent as an aid to personal religion and as a memento of student days.

A number of former Wesleyites from Wisconsin are in civilian pub-

lic service camps. Contact is maintained with them the same as with others in national service. Locally aid to these conscientious objectors has been chiefly in the counsel and guidance given in establishing their status. Much needs to be done in a financial way to supplement the meager support so far given, and steps are being taken to carry out this objective.

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According to President Clyde E. Wildman of DePauw University (Greencastle, Ind.), there are three kinds of teachers—those who are forgiven, those who are forgotten, and those who are remembered. President Wildman declares that the good teacher must be more than a drillmaster and must treat students as individuals and not as so much "academic cannon fodder."

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"By far the most important bill in our code, is that for the diffusion of knowledge among the people. No other sure foundation can be devised for the preservation of freedom and happiness." Thomas Jefferson.

# The Stimulation of Personal Devotion

HELEN DAWN STRICKLAND\*

This area of personal religious living has been a major emphasis of the Student Christian Movement since its beginning. As early as 1877 it was the objective of the Intercollegiate Y. M. C. A. to "promote Bible study and devotional meetings conducted by the students." Systematic daily Bible study was urged as one of the most important practices for new converts and personal religion, prayer, revivals, personal evangelism and Bible study were the prevailing emphases within which the Intercollegiate Y. M. C. A. developed. Today it is the recommendation of the Methodist Student Movement that students "develop personal resources through group and personal Christian discipline."

The problems which have constituted the fundamentals of religion in every age (God, freedom, immortality, etc.) are still earnestly discussed by college students. The forms and character of the appeal have changed but the substance of religion continues to hold a place of keen interest. To help a student to *want* to tap spiritual resources may have once caused concern, but that is not a prevalent problem today; rather, students are groping for satisfying religious experiences. A Harvard student, editor of one of the undergraduate publications, said recently that among his associates, the literary group, he did not know a student who was an atheist. "They all believe in God," he

said, "but the problem is the approach to God."

Our problem, as religious workers with students, is to stimulate a *feeling* for worship, then provide materials so that students themselves can get the feeling in private. It appears that a chief need is for guidance in what to expect of prayer. Prayer is often unreal because one expects too much or too little. By various methods groups and individuals may be led to understand what their expectations should reasonably be.

Basic to this need for knowing what to expect of prayer is the deep need for the student to clarify his own idea of God. Real prayer is impossible when God is that "oblong blur." The most obvious means of help here is a file of magazine articles, clipped for easy reference, from *motive*, *Highroad*, *Adult Student*, etc., to be fed to students individually and in small doses until there is a readiness for books on the subject.

A third need is for guidance in technique,—the mechanical aspects of corporate and private worship. Helpful suggestions are found in the 1942 Program Guide of the Methodist Student Movement, especially in the sections on Disciplined Life and Personal Religious Living.

Conceivably, there will be some students who are not ready to tap spiritual resources for abundant living because they are questioning the value of "being devotional." In such cases the need is for an understanding of the psychological power of prayer, and for the reasons for prayer. Allan Hunter, in an article entitled "The Why and How of Meditation," answers the question why meditate? with this: "Because thus we can put ourselves consciously in the presence of power that can magnetize us with more capacity and desire to point accu-

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ately in life's true direction. Each of us is a compass needle. We have it in us to point toward the Magnetic Pole."<sup>1</sup> Which quotation brings to mind the important principle that we must use the students' language, in talking of devotion, if such talk is to have spiritual wallop.

When there is sincere questioning regarding the value of prayer, perhaps the greatest help is to refer the questioner to readings and then challenge him to experiment honestly with the practice. Of help at this point is the practice of reminding ourselves *why* we are making this commitment. It is because the nature of things demands it; we have met someone who seems to be living on a higher level than we are;—we have read something that made a secret nerve within us suddenly vibrate, until our whole being became restless for a different way of living;—or, our mistakes have brought us to the place where nothing less than a new and right direction is of any use. The point is, we sense that in the nature of things there is something so alive, so significant, so authentic that we have an inside compulsion to put ourselves in line with it.

The most frequently used methods of stimulating personal religious living are: Fellowship or cell groups; Meditation periods; and the use of devotional literature such as the magazine, "Power."

The Fellowship group idea seems to grow in popularity.

Meditation periods are conducted variously; some types which have been especially helpful are: organ music with mimeographed directions for use of silence; a Mid-Week Meditation held in a real Upper Room for half-hour preceding first-

hour classes; a daily one and one-half hour period during entire Lenten season when the church is open and candle-lighted for persons to come and go at will for silent meditation.

Along with comments on the use of "Power," should come suggestions concerning other literature. Many campus groups find it is well to: collect a library of tiny pamphlets dealing with spiritual life subjects; introduce persons to modern-speech translations of the Bible; put carefully chosen prayer books into the hands of beginners; keep a ready reference list of current articles in this field; and to underline important sections of books so that borrowers may find easy and significant quick reading. Other avenues for creating interest are as follows:

1. Distinguish between chapel programs that are worship programs and those that are assemblies. (The secret of success here is making the worship chapels truly worshipful.)
2. Outfit a prayer-room, or build a chapel.

(Students at Texas State College for Women planned their "little Chapel in the Woods," and except for masonry and the roof, did the actual construction work on it. Mosaic floor, stained glass windows, carved oak doors, brass lighting and altar fixtures, designs on pews, ceiling, pulpit, lectern, and other features all represent student imagination and labor. See *motive*, September, 1941, p. 25.)

3. Discover what is being done on other campuses in this area.

<sup>1</sup> Hunter, Allan, "The Why and How of Meditation," *Fellowship*, March, 1943.

4. Organize reading circles.

(Meet weekly for reading together in this field. Perhaps take some great Christian of today or of history and make study of his life, works, personality.)

5. Hold off-campus retreats on "the disciplined life."

(These may be made to attract service men who dislike campus activities.)

6. Conduct week-end work-camps.

(With devotional emphasis.)

Wofford College (Spartanburg, S. C.) has erected a "service board" in front of the chapel with names of the alumni inscribed under these words: "The long toil of the brave is not quenched in darkness; nor hath counting the cost erased away the zeal of their hopes. Across the sea and athwart the sky hath passed the light of noble deeds unquenchable forever."

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A great future for Florida as an aviation center for the Americas was predicted by Igor Sikorsky, noted aircraft designer. While visiting Florida Southern College (Lakeland, Fla.) during the Founders' Week, Sikorsky said Florida's importance would be due to its location as an arrival and departure point "for major part of air travel to South America and the West Indies."

\* \* \*

A Christian College is not just a preaching station, but neither is it a mere lunch counter for the serving of commonplace intellectual

food. All that we dish out must be seasoned with a certain kind of salt which has not lost its savor. Christian character can be maintained only when four component factors are all present; a definite Christian objective in the administration; a perceptible Christian atmosphere on the campus; a dynamic Christian staff on the faculty; and substantial Christian money in the budget.

From article "Christian Education and China's Future." By Y. C. Yang,—Virginia Methodist Adv., 4-29-43.

\* \* \*

"Dollars for Destiny" is the theme of a series of activities being planned at Dakota Wesleyan (Mitchell, S. Dak.) for a drive to swell the World Student Service Fund which is used to provide aid in the form of food, clothing, books, and scholarships for students and professors in China and other countries who are victims of war.

\* \* \*

On the Education page of a recent New York Times President Constance Warren of Sarah Lawrence College says: "The lecture system is slated for retirement; it is a relic of the Middle Ages when books were so scarce that the professor lectured from the one copy available to students who took careful notes in order to reproduce books for themselves. With our expensive modern libraries classes conducted exclusively by the lecture method are an anachronism."

\* \* \*

"Eternal vigilance is the price of liberty." Thomas Jefferson.





# Christian College Pitfalls That Too Often Lead to Back-Door Exits from the Church

●

CLYDE O. LAW \*



Of major importance is the management of an educational institution. Basic, in the process of organizing a college, and of keeping it going when it is established, is its governing Board.

One does not build a factory until he has first blue-printed the kind of factory he wishes to build; nor do men establish a college until they are agreed upon certain fundamental principles, purposes, and needs which the institution is to serve. If it be a church educational institution, its principles and its ideals would not only be in line with those of the church, but it would also be expected to serve the interests of the church and be a means of promoting its teachings and objectives. Doubtless, trustees would be selected who were known to be in thorough accord with the purposes for which the institution was established, and which were set forth in its charter. As long as a governing board is completely dedicated to the principles for which an educational institution is established, there is little likelihood that such institution will become indifferent to, or separated from, either the church or those purposes which governed its founding.

So long as the trustees of most of

our Methodist institutions are nominated through the Conference Board of Education and elected by the Annual Conference, it is clearly the fault of the church, if there should develop indifference on the part of the Board of Trustees to the interests and objects of the church itself. Generally speaking, it is when trustee nominations (which are usually equivalent to elections) are delegated to some group other than the Conference itself, that the infiltration begins which leads to disinterest in the Christian ideals which prompted the founding fathers in their efforts to promote Christian education. Even alumni, when given the right to nominate or to elect trustees, have not always kept uppermost in mind the importance of maintaining Christian ideals in naming their representatives. Indifference to such religious principles is generally even more likely when the election of any appreciable number of trustees is delegated to civic or other bodies. These are historic exits through which many church colleges have passed, and are passing, out of the control and influence of the founding church.

Apparently, some colleges have successfully met the problem of a demand on the part of alumni and others to nominate or elect trustees, by establishing a "Committee on

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\* President, Board of Trustees, West Va. Wesleyan College, Buckhannon, W. Va.

Alumni Relations." This committee is usually composed of a chairman from the Board of Trustees and two or three other trustee members together with two or three members from the governing board of the alumni association. The purpose of such committee is to acquaint the alumni leadership with what the governing board of the institution is attempting to do; and in turn, such committee provides a point of contact by which the trustees may be fully informed as to the prevailing views of the alumni concerning any important or controversial issues. When reasonable men have before them all the facts concerning a given situation, as a rule, agreement is not difficult to reach. Our College Boards of Trustees are generally composed of several alumni members, and properly so. As long as alumni members are carefully selected, they at least should be as distinctly an asset to a board as are other trustees.

The chief function of a college Board of Trustees is to establish broad principles and policies to govern the institution; to elect a president, and to work closely with the administration and the administrative officers in the business and management affairs of the institution. When a Board of Trustees fails to meet often enough to maintain an active interest in the affairs of a college, soon that college is likely to be in difficulty. No college president should be expected to carry the load of an educational institution single-handed, any more than the pastor of a church, or the president of a large business corporation should be. Christian education is a co-operative enterprise. To be a genuine trustee steward requires a high type of unselfish devotion in the finest Christian meaning.

Perhaps no greater responsibility is incumbent upon a college Board of Trustees than that of making a wise selection for the presidency of the institution. The president-elect, it may be assumed, reflects the personality, character, and spirit of the institution as interpreted by the trustees. In turn, it is the president's major responsibility to help select and nominate a faculty that is in keeping with the social, intellectual, and spiritual ideals of the institution itself. It is becoming increasingly difficult to find highly trained men who reflect in their lives and character the religious background that is desired of teachers of our church-related schools.

There is a growing belief among many Methodists that more emphasis should be placed upon Christian living in our church schools. If our colleges are to return to the church well-trained youth fully equipped to render Christian service to their localities, our colleges must do much more in emphasizing to students their responsibility to make a genuine contribution in Christian service to their home communities.

There are other ways in which a college may serve the local church and make its usefulness felt and appreciated by pastors and churchmen. For instance, making a circulating library available to ministers, sending out informational or other materials to aid ministers and laymen, making the college campus available to young people's groups in summer, college visitations to churches, et cetera, are possible means by which a college may help the local church. Too often the emphasis which a college takes to the public presents its own needs, rather than its efforts to give, and to demonstrate its real value to the



## Christian Education Magazine

Conference which it ostensibly serves. So long as a college really serves its mother church, and in turn is adequately supported by the church, there is little likelihood that the two may become estranged.

So important to The Methodist Church did our General Conference regard our new Board of Education and the total educational interests of our church, that all Bishops were made members of our Board of Education. The leadership of the Bishop in his Area through his Cabinet and his pastors is potentially unequalled in drawing together a Conference and its college.

The Executive Secretary of the Conference Board of Education, District Superintendents and pastors in the local church are in a most strategic position to promote the interests of the church college in a most practical and effective way. If the church is to maintain its hold upon its established schools, then the church must adequately support them financially. This support should be made a definite part of each local church budget. Similarly, annual scholarship funds should be provided by larger churches for ministerial and other worthy students whose education may be made possible only by some outside financial assistance. How could a church serve its own youth and future leadership to a more worthy advantage?

A pastor is in the most unique position to influence bright young Methodist students to consider favorably attending our own Methodist schools. This should be both a duty and a pleasure on the part of every loyal Methodist preacher.

There has not yet been evolved an adequate technique of ways and means for selling Christian college education to the average Methodist

layman. An intelligent approach, which seems to hold large possibilities, is being made through the newly-developed Public Relations effort. Every legitimate means should be made available by our colleges through their faculty personnel and students to present (more through the eye than through the ear) the worthwhileness of the college to our own laity. In every college budget there should be a liberal allowance for the promotion of Public Relations and the proper advertising of the institution to its actual and potential constituency.

Call it publicity, propaganda—or by whatever name—if it molds public opinion, it also rules! Poor, unworthy advertising has done much permanently to condemn the struggling church school in the eyes of its own constituency, as well as in the mind of the public. Better to put out no literature, no publicity, than to send out materials in such an unattractive way as to sell the Christian college short. This too often is done with lack of funds as the excuse! Let it be remembered that people are not attracted to enterprises that may even appear to give promise of failure. Therefore, if a college is to gain support, the public must be led to believe that it is on the up and up! Good window dressing, in the form of a highly attractive presentation of its services, is as vital to the Christian college, as to the department store.

When fully convinced that the Christian college really has something vital to our church that is not found in the independent or state-supported institution, our laymen will be disposed to give more adequate support to our colleges both in students and in funds. Through alumni, through students, through ministers, and through patrons, good will must constantly be pro-

moted for our schools; loyalty must be implanted, enthusiasm developed, and conviction of their unique values must become a passion. Then only may our educational institutions hope to be properly evaluated and maintained. Our Methodist church has not one school to lose. Ways and means must be devised by which to tie them closer to the church, rather than to regard them as unwelcomed step-children. What price are we Methodists willing to pay to maintain the most priceless asset Methodism has for the future development of kingdom interests? It is more important now, than ever before, that our church shall effectively bar every denominational back-door exit open to our colleges and universities, by opening wide to them the front doors of our churches. Today, more than ever, are our church schools absolutely indispensable to a worthy advancement of our Christian religion—the bedrock of our imperiled civilization!

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### Motive for Living

Students are not different—but they are in the doubting-Thomas, inquiry stage when everything is questioned, weighed in the balance and judged. They enjoy cleverness, yet they respect honesty and sincerity. They appreciate the direct thrust, the straight-to-the-heart attack. Above all, they are suspicious of salesmanship, and they are quick to see through it. They want facts presented with freedom to choose. After all, they know that one of the chief purposes of an education is to develop the judgment to choose. The educated man is one whose life has order, meaning and design even though it is “so full of a number of things.”

To give students the facts for intelligent Christian choice is the job of *motive*, the magazine of the Methodist Student Movement. Because the Church had not furnished a magazine that did cover the distinctly different life of the student with his concerns and choices uppermost, *motive* was launched. It is an adventure in the field of religious journalism for students. The material in its pages covers all the interests of the young person. It is not obviously “program” centered, but all of the material is integral to purposeful living on the campus, and can be used as resource.

This year, more than before, the magazine is enlarging its scope so that it can follow the men and women of student age in military service, in industry, on the farm, and in CPS. It hopes to go with the student in every aspect of his living, and to furnish the motive for the kind of life that will have as its incentive the pattern of Jesus. With honesty and forthrightness it hopes to hold up this ideal, not as some far off, distant goal, but as an actuality that can find expression in the total living process.

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### Serving to the Last

One of the last official acts of the late Bishop Ernest Lynn Waldorf was to dictate a letter in the interest of Illinois Wesleyan University, (Bloomington, Illinois). The letter which has since been mailed over the Bishop's signature to several hundred friends of the Institution is an appeal for support of the school's current financial campaign and an approving commentary on the service of Illinois Wesleyan, urging, that, “You will not let this enterprise which means so much to



the Church and the world, particularly at this time, falter or fail."

According to President William E. Shaw the letter was dictated to Mrs. Waldorf by the Bishop just before he was fatally stricken and may have been his final act of service to his Church.

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### Federal Officials Discuss Dillard Nursing Program

Dr. Thomas Parran, Surgeon General of the United States Public Health Service, and Mrs. Eugenia K. Spalding, Assistant Director of Nursing Education for the Public Health Service, are



shown above standing on the Dillard University campus with Miss Rita E. Miller (at Dr. Parran's left), Chairman of the University's Nursing Division, and President A. W. Dent. The Division of Nursing at Dillard is a collegiate course leading to a degree from the college and a diploma in nursing. The school was established last year

with the counsel and financial aid of the Public Health Service and Dillard students will become members of the *United States Nurse Cadet Corps* which provides full expense scholarships.

Miss Miller has just been appointed part-time consultant to the Division of Nurse Education, U. S. Public Health Service. Dr. Parran, in asking Dillard University to release her for part-time work, emphasized his interest in having as many Negro schools as possible meet the requirements for participation in the U. S. Nurse Cadet Corps. Miss Miller will be assigned to study selected nursing schools in an attempt to help them meet the requirements of the Public Health Service.

\* \* \*

### Lon Morris College Aided By New London Church

Using resources derived from oil royalties New London Methodist Church (New London, Texas) has recently financed the complete modernization of several buildings on the Lon Morris College campus and has contributed generously to a debt removal campaign being promoted by the Texas Conference in behalf of the College.

New London is in the heart of the East Texas oil field some thirty-five miles north of Jacksonville, site of Lon Morris College. The church has a number of producing wells on its property and is using good stewardship in the administration of the revenues which they produce.

The New London community will be remembered as the scene of a disastrous school building gas explosion in 1937.

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### Three Way Cooperation

When the Board of Education of the Western North Carolina Con-

ference recently gave its regular page in the North Carolina Christian Advocate to a presentation of Greensboro College it exemplified a type of team play which is especially commendable and which it is hoped will receive wider application. The Christian college, the Conference Board of Education and the church press should indeed comprise a powerful triumvirate.

\* \* \*

### Wofford Alumni Write Alma Mater

In response to the Wofford (Spartanburg, South Carolina) News Letter sent regularly to the institutions' sons in service letters come pouring into the alumni office from the far places of the globe, from training camps in America, from England, Ireland, North Africa, Sicily, India, China, Australia, the South Pacific, Alaska, and the Aleutians. Literally, Wofford's "line is gone out through all the earth."

Characteristically enough the writers do not complain of hardships encountered and endured. Almost casually they tell of desert temperatures as high as 145 degrees, of long hard marches, of tough jungle fighting, of huddling in slit trenches half full of water with Japanese Zeroes diving and strafing, and of long periods on scant rations. Receiving most space in these letters are stories of unexpected meetings of Wofford men in distant parts of the world, descriptions of some of nature's beauty spots enjoyed in moments of relaxation, and stories of the kindness of one human being for another.

Representative of responses to the Wofford News Letter is the following statement taken from a letter from a Lieutenant now fighting

in the New Guinea jungles: "It has been plain to me in my eight months of overseas' service that only things of the spirit can uphold men under the trying conditions of battle and daily living in the jungles here. Wofford, what it stands for, and what it instills has meant a great deal to me—more than I can express."

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### Accounting Consultant Available to Colleges

The Department of Educational Institutions, General, and the Department of Education for Negroes has retained for a period this fall the services of Mr. A. J. Lynn, C. P. A., of the A. J. Lynn and Company, Public Accountants, Louisville, Ky., for service to Methodist schools. Mr. Lynn has had wide experience in college accounting and the Board is making his services available to the schools as a consultant on accounting procedures.

Reports from the nine colleges he has visited express appreciation of the help Mr. Lynn has been able to offer.

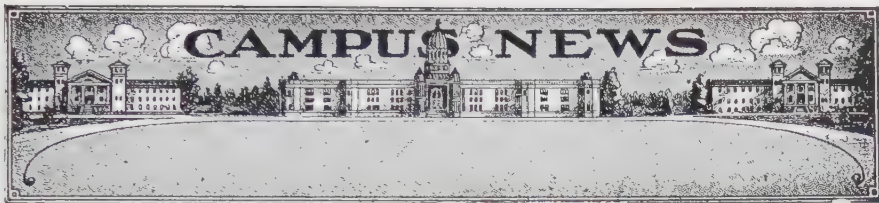
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### Baxter Students Make Historic Memento

Baxter Seminary (Baxter, Tenn.) students are accustomed to working with wood from carving to carpentry. But the old piece of yellow poplar from which they turned four artistic gavels was not ordinary wood; therefore, the gavels are not ordinary gavels.

The gavels were made from wood taken from the stairs of a house once owned and occupied by Bishop Joshua Soule. Bishop Paul B. Kern recently used one of the gavels to call the 130th session of the Tennessee Conference to order.





### **Union College Faculty Holds Spiritual Life Retreat**

On the day prior to registration, the faculty and staff of Union College (Barbourville, Ky.) met for two two-hour sessions to prepare themselves for their responsibility of spiritual leadership in a church-related college. Dr. H. G. Werner, pastor of Grace Methodist Church, Dayton, Ohio, in his talks emphasized giving first consideration to the will of God and experiencing rather than explaining religion. That prayer and spiritual intake are essential as means of building inner resources was brought out in Dr. Werner's talk on, "How We Build."

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### **Evansville College Co-operates in Study of Postwar Education**

Evansville College, with twenty-nine other colleges, selected by the North Central Association of Colleges and Secondary Schools, is participating in a research study of postwar education. Professor Dean Long, head of the Department of Economics and Sociology, has been relieved of half of his teaching load in order to be Director of Educational Research. Evansville has chosen to direct its study to probable postwar enrollments, vocational trends, and adult education needs.

\* \* \*

### **Seventy Years of Fine Arts at Syracuse University**

September 20 marked the seventieth anniversary of Crouse College of Fine Arts of Syracuse University (Syracuse, N. Y.) and at the

same time the anniversary of fine arts education in colleges of the U. S. Syracuse was the first to confer degrees for courses in architecture, painting and music.

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### **Boston University Professor Receives Research Grant**

Dr. William C. Boyd, Associate Professor in biochemistry in the Boston University school of medicine (Boston, Mass.), was awarded a two-year research grant by the Rockefeller Foundation. Dr. Boyd has distinguished himself in the field of biochemistry through his research in blood groupings and will be allowed to continue work on immuno-chemistry.

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### **Brevard College Recasts Program**

Brevard College (Brevard, N. C.), believing that its opportunities to serve were never greater than they are now, is gearing its program to the interests of young men and women who desire the specific advantages of a junior college. For the next few years at least Brevard, according to an announcement recently made by President E. J. Coltrane, will operate on a four-year basis, two years of pre-college work, and the first two years of the regular college program.

By means of the accelerated program it will be possible for the last two years of high school and the first two years of college to be compressed into a period of three years.

### Well-Known Bennett College Musician Dies

Dr. R. Nathaniel Dett, brilliant Negro composer and "discoverer" of Dorothy Maynor, died suddenly on October 3, in Battle Creek, Mich., where he was temporarily engaged as director of a Negro WAC chorus. He had been on the music faculty of Bennett College (Greensboro, N. C.) for a number of years.

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### A Worthy Memorial

For the second year in succession (See *Christian Education Magazine*, September-October, 1942) Mr. and Mrs. O. T. Garnant of Perry, Iowa, have made a substantial gift to the Student Loan Funds of the Board of Education designating their gift as a memorial to a lost son, J. R. Garnant. By creating and enlarging this memorial they help other young men and women all down the future to develop those qualities of intellect and soul which will be demanded of them by conditions of the times in which they live.

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### New Wesley Foundation Unit Has Vigorous Program

Established only a year ago the Wesley Foundation on the State Teachers College campus at Murray, Ky., is already running smoothly and sponsoring a varied program. Dr. Frances Ross Hicks, wife of Dr. G. T. Hicks, Head of the Education Department of the College, is the Director. Fitting her in a peculiar manner for the duties of her post is Mrs. Hicks' doctorate in mental hygiene and counseling.

Features of the campus program include organization of the group around the four commissions of the

Church's youth program, regular vesper services planned and participated in by students, course offerings in Bible, contributions to the World Fellowship Fund, observance of Students' World Day of Prayer and of Methodist Student Day, sponsoring of an all-year recreation program, constant cultivation of indifferent Methodist students and of students listing no church affiliation or preference, and maintenance of a strong program of student counseling.

The Foundation is also very active in its ministry to navy trainees on the campus.



BISHOP H. LESTER SMITH congratulates DR. ROBERT O. McCCLURE on his recent election to the presidency of OHIO NORTHERN UNIVERSITY

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### Vigilance Needed

There are two things that I wish to say to our alumni out of all the earnestness of my heart—first, short of losing the war itself, perhaps the greatest loss America could suffer would be a crippling of the independent institutions of higher learning. Those words are trite and possibly cold, but they come from my soul with a kind of burning passion. Relative forces may be set in motion which could prevent the recovery of these institutions, including Washington and Lee,



from the state of relative suspension in which they are now compelled to exist. Alumni of such colleges must be on the alert if we are to maintain our great agencies for freedom of thought and freedom of culture.—*Francis Pendleton Gaines, President of Washington and Lee University.*—*From Association of American Colleges Bulletin, May, 1943.*

### Service Today and Tomorrow

The strength of the future of American colleges is based upon their present capacity to give their lives in service to America and to humanity. If we serve well enough, we shall emerge from this crisis with added strength and increasing vigor for the days ahead. If we serve well now, and are strong, we shall find our future opening up to us in nobler style. By the end of this war, ten million boys will have seen that the Army and the Navy have put a high value on a college education. Hundreds of thousands of boys and girls will want to come to college who otherwise would never have been impressed with its necessity.

The campuses, when this war is over, are going to be crowded. American colleges expanded greatly in the decade after the last war, and they will do so again in the decade after this war. Therefore we must make ready to serve country, world and humanity on a larger scale and on a higher level than we have ever done before.—*Excerpts from Address by Arnaud C. Marts, President of Bucknell University.*—*From Association of American Colleges Bulletin, May, 1943.*

### New Home for Student Religious Organizations on Northwestern University Campus

The Rufus Dawes home, which Northwestern University recently purchased, has been converted into a student religious and social center as a memorial to Dr. John Evans, one of the founders of Northwestern University and the man after whom the city of Evanston is named.

The building was opened June 21, 1943, and serves as headquarters



JOHN EVANS RELIGIOUS CENTER, NORTHWESTERN UNIVERSITY, EVANSTON, ILL.

for the various student religious organizations on the campus. It provides accommodations for a broad religious and cultural program conducted by the University Board of Religion, of which Dr. Thornton Merriam is chairman. It is called the John Evans Student Center for Religious and Social Service.

The association of John Evans' name with the new center is very appropriate for several reasons. The land on which the Dawes' home stands was once owned by Dr. Evans and is directly east of the house in which he lived for many years. Dr. Evans, throughout his entire lifetime, was deeply devoted to religious causes and until his declining years was a lay member of the General Conference of The Methodist Church.

The new religious center is beautifully furnished, most of the articles of furniture having been taken from the Walter P. Murphy home at Lake Bluff, which was included in the recent Murphy bequest of \$20,000,000 to the Technological Institute. One of the unusually interesting articles of furniture is a large mahogany desk, which was presented to Mr. Murphy on Christmas Day, 1938, by Senator William G. McAdoo of California. A silver plate, inset in one corner of the desk, bears the following inscription: "Dear Walter: This desk was used by me in my office in the Capitol Building, Washington, D. C., during my term as U. S. Senator from California, 1933-38, inclusive. Because of my sincere friendship and admiration for you, I want you to have it as a personal souvenir from me. May it always bring you prosperity and happiness. Your devoted friend, William G. McAdoo." The total value of the furnishings in the house is conservatively estimated at \$12,000.

The John Evans Center is a three-story brick building containing twenty-one rooms, located in a beautiful setting of trees, shrubbery, and landscaped lawn. It is directly across from the city park, and is hardly more than a stone's throw from the bathing beach on the shore of Lake Michigan. Its social and recreational facilities—such as game rooms, outdoor croquet, badminton, ping pong, etc.,—make it a popular center with students.

A broad religious and cultural program will be conducted in the new center.

Each Sunday morning at 9 o'clock students meet for breakfast and discussion, after which they attend Sunday services in a church of their own choice. A Sunday afternoon tea will be held regularly throughout the school year. At the Midweek Forum, held each Wednesday at 4:00 P. M., the faculty members will speak on religious and related topics.

The first floor of the building contains six large rooms and a sun porch. Two of the largest rooms are the dining room, which has been converted into a "Conference Room," and the library, about 40 by 20 feet in size, which will serve as a lounge. On the second floor are eight rooms that will serve as offices for student religious organizations. The third floor contains an attractive chapel and lecture room with a stage; also several offices; and two bedrooms for four students responsible for the building's care.

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"Let me add that the Bill of Rights is what the people are entitled to against every government on earth, general or particular, and that no just government should refuse to raise the inference." Thomas Jefferson.



# Newsy Odds and Ends

RUTH L. BEYER

A total of 233 years of service in the six foreign countries of India, Burma, China, Belgian Congo, Brazil and Mexico, is represented in one class at Scarritt College (Nashville, Tenn.) this fall quarter.

The Foreign Missions Seminar provides an opportunity for this group of furloughed people to compare the missionary situations on their various fields, to see wherein they have common problems and what they have discovered as solutions for those problems. This Seminar is offered to help experienced workers prepare for the types of relief and reconstruction they will carry on in the postwar period.

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Under a recent decision of the Nebraska Methodist Conference, the Nebraska Wesleyan (Lincoln, Neb.) librarian, becomes the official custodian of all historical material for the Nebraska Methodist Church. All such material will be catalogued in the Wesleyan library.

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A total sum of \$60,400.00 was earned during the past college year by 836 girls who were students in Boston University (Boston, Mass.) and who were placed in part-time and summer jobs through the University Placement Bureau. Placements in full-time positions indicate that starting salaries are 10 to 35 per cent higher than those of one year ago.

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The North Georgia Board of Lay Activities has voted to endow at Candler School of Theology a schol-

arship to honor Generalissimo Chiang Kai-shek, President of China. Bishop Arthur J. Moore is helping in setting up the plans for the scholarship. The South Georgia Board of Lay Activities has established a scholarship at Wesleyan College (Macon, Ga.) in honor of Madame Chiang Kai-shek.

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Vermont Junior College (Montpelier, Vt.) has found a way of rendering a service to the citizens of the community by offering to them a section of the campus for Victory Gardens. The outdoor skating rink of the winter has become twenty-two 50 x 50 feet Victory Gardens in the summer.

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Syracuse University (Syracuse, N. Y.) has allocated \$3,500 to the World Student Service Fund from the funds collected by the Syracuse War Chest drive.

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Wesleyan University (Middletown, Conn.) has had a display in its library which tells the story of books under fire. One result of the bombing of Britain which has not been fully realized, is the havoc wrought by war upon publishing houses, libraries, and book shops. In the display were volumes burned in air raids, or pierced by bomb splinters. The exhibit included also fifty British books of 1941 selected by a committee of the American Institute of Graphic Arts.

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Mount Union College (Alliance, Ohio) on its 97th Founders' Day conferred the honorary degree of Doctor of Laws upon President

Walter K. Greene, of Wofford College, Spartanburg, S. C., and President John R. Schultz, of Allegheny College, Meadville, Pa.

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Brothers College of Drew University (Madison, N. J.) by actual count has 50 per cent of its alumni in service in the armed forces.

\* \* \*

A worship chapel was opened in Gobin Memorial Church, Greencastle, Ind., to provide a quiet place where students of DePauw University (Greencastle, Ind.) may go for prayer and meditation.

\* \* \*

Philander Smith College, in co-operation with the church and community, is helping to provide a worship experience for all who wish to attend the vesper services held every Sunday afternoon at Wesley Chapel Methodist Church. The finest resources of the community are used to make possible a vesper service in which every element is kept on a high spiritual plane.

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The faculty of Bennett College (Greensboro, N. C.), which is one of two standard colleges in America devoted exclusively to the higher education of Negro women, met before the opening of the academic year for a series of conferences and discussions with Dr. Wilford M. Aikin as consultant. Faculty members have been trying to find a way of making each classroom experience an example of democracy of the highest type in action.

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LaGrange College (LaGrange, Ga.) held the formal dedication service of its newly constructed Pitts Building on September 27. The residence hall was named in honor of Mr. W. I. H. Pitts and Mrs. Lula E. Pitts who have estab-

lished the Pitts Foundation of which LaGrange College is one of the chief beneficiaries.

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Boston University (Boston, Mass.) reports the largest enrollment on record in College of Liberal Arts Spanish classes. The increased interest in the study of Spanish has been apparent for some time in the steadily rising enrollment records.

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Wesleyan University (Middletown, Conn.) has recently released a sound kodachrome film which is available for showing at alumni meetings and before school groups on, "Crystals Go to War." Professor Walter G. Cady, of Wesleyan, discovered the potentialities of the quartz crystal for use in radio many years ago, and the film is a popular description of his invention and the technical processes of today which have grown out of it.

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By strange coincidence the U. S. Army Air Corps gave unexpected co-operation to a recent chapel program at Dakota Wesleyan University (Mitchell, S. Dak.). The program consisted of the reading of "Love at First Flight" by Professor Willard Friederick, head of the Dramatics Department, while sixteen bombers droned overhead.

\* \* \*

Oklahoma City University (Oklahoma City, Okla.) will have seven of its outstanding graduates of the class of '43 in Schools of Theology. One is at Iliff, one at Drew, one at Southern Methodist University, one at Boston University, two at Garrett, and one at Princeton.

Oklahoma City University has recently liquidated its entire indebtedness.

# Directory of

## EDUCATIONAL INSTITUTIONS

### Related to the Board of Education of The Methodist Church

<i>Institution</i>	<i>Location</i>	<i>President</i>
UNIVERSITIES		
1. American University....	Washington, D. C.....	Pres. Paul F. Douglass
2. Boston University.....	Boston, Mass.....	Pres. Daniel L. Marsh
3. Duke University.....	Durham, N. C.....	Pres. R. L. Flowers
4. Emory University.....	Emory University, Ga.....	Pres. Goodrich C. White
5. Northwestern Univ.....	Evanston, Ill.....	Pres. Franklyn B. Snyder
6. Southern Methodist U..	Dallas, Texas.....	Pres. Umphrey Lee
7. Syracuse University....	Syracuse, N. Y.....	Pres. William P. Tolley
8. University of Denver....	Denver, Colorado....	Chancellor Caleb F. Gates
9. Univ. of So. California..	Los Angeles, Calif....	Pres. Rufus B. von KleinSmid

#### SCHOOLS OF THEOLOGY

1. Boston Univ. School of Theology.....	Boston, Mass.....	Dean Earl B. Marlatt
2. Drew Theological Sem..	Madison, N. J.....	Pres. Arlo A. Brown
3. Duke Univ. School of Theology.....	Durham, N. C.....	Dean Paul N. Garber
4. Candler School of The- ology.....	Emory University, Ga.....	Dean H. B. Trimble
5. Gammon Theological Seminary*.....	Atlanta, Ga.....	Pres. Willis J. King
6. Iliff School of Theology..	Denver, Colorado....	Pres. Harry T. Morris
7. School of Religion—Uni- versity of S. C.....	Los Angeles, Calif....	Dean Robert J. Taylor
8. School of Theology—So. Methodist University.	Dallas, Texas.....	Dean Eugene B. Hawk
9. Westminster Theological Seminary.....	Westminster, Md.....	Pres. Lester A. Welliver

#### COLLEGES

1. Adrian College.....	Adrian, Michigan.....	Pres. Samuel J. Harrison
2. Albion College.....	Albion, Michigan.....	Pres. John L. Seaton
3. Allegheny College.....	Meadville, Pa.....	Pres. J. R. Schults
4. Athens College.....	Athens, Ala.....	Pres. E. R. Naylor
5. Baker University.....	Baldwin, Kansas.....	Pres. Nelson P. Horn
6. Baldwin-Wallace College.	Berea, Ohio.....	Pres. Louis C. Wright
7. Bennett College*.....	Greensboro, N. C.....	Pres. David D. Jones
8. Birmingham-Southern College.....	Birmingham, Ala.....	Pres. George R. Stuart
9. Brothers College, Drew University.....	Madison, N. J.....	Pres. Arlo A. Brown
10. Centenary College of La.	Shreveport, La.....	Pres. Pierce Cline
11. Central College.....	Fayette, Mo.....	Pres. Harry S. DeVore
12. Claflin College*.....	Orangeburg, S. C.....	Pres. J. B. Randolph
13. Clark College*.....	Atlanta, Ga.....	Pres. James P. Brawley
14. College of Puget Sound..	Tacoma, Wash.....	Pres. R. Franklin Thompson
15. College of the Pacific....	Stockton, Calif.....	Pres. Tully C. Knoles
16. Columbia College.....	Columbia, S. C.....	Pres. J. C. Guilds
17. Cornell College.....	Mount Vernon, Iowa.....	
18. Dakota Wesleyan Univ..	Mitchell, S. D.....	Pres. Jos. H. Edge
19. DePauw University.....	Greencastle, Ind.....	Pres. Clyde E. Wildman
20. Dickinson College.....	Carlisle, Pa.....	Pres. Fred P. Corson
21. Dillard University*.....	New Orleans, La.....	Pres. A. W. Dent
22. Emory and Henry Col- lege.....	Emory, Va.....	Pres. Foye G. Gibson



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23. Evansville College.....Evansville, Ind.....Pres. Lincoln B. Hale
24. Florida Southern College.Lakeland, Fla.....Pres. Ludd M. Spivey
25. Greensboro College.....Greensboro, N. C.....Pres. L. L. Gobbel
26. Hamline University.....St. Paul, Minn.....Pres. Charles Nelson Pace
27. Hendrix College.....Conway, Ark.....Pres. J. H. Reynolds
28. High Point College.....High Point, N. C.....Pres. G. I. Humphreys
29. Huntingdon College.....Montgomery, Ala.....Pres. Hubert Searcy
30. Illinois Wesleyan Univ..Bloomington, Ill.....Pres. Wm. E. Shaw
31. Iowa Wesleyan College..Mt. Pleasant, Iowa...Pres. Stanley B. Niles
32. Kansas Wesleyan Univ..Salina, Kansas.....Pres. Edgar K. Morrow
33. Kentucky Wesleyan Col-  
lege.....Winchester, Ky.....Pres. Paul Shell Powell
34. LaGrange College.....LaGrange, Ga.....Pres. Hubert Quillian
35. Lambuth College.....Jackson, Tenn.....Pres. R. E. Womack
36. Lander College.....Greenwood, S. C.....Pres. J. M. Rast
37. Lawrence College.....Appleton, Wis.....Pres. Thos. N. Barrows
38. MacMurray College.....Jacksonville, Ill.....Pres. Clarence P. McClelland
39. McKendree College.....Lebanon, Ill.....Pres. Clark R. Yost
40. McMurry College.....Abilene, Texas.....Pres. H. G. Cooke
41. Millsaps College.....Jackson, Miss.....Pres. M. L. Smith
42. Morningside College.....Sioux City, Iowa.....Pres. Earl A. Roadman
43. Mount Union College...Alliance, Ohio.....Pres. Chas. B. Ketcham
44. Nebraska Wesleyan  
University.....Lincoln, Nebraska....Chancellor Benj. F. Schwartz
45. Ohio Northern Univ.....Ada, Ohio.....Pres. Robert O. McClure
46. Ohio Wesleyan Univ.....Delaware, Ohio.....Pres. H. J. Burgstahler
47. Oklahoma City Univ....Oklahoma City, Okla. Pres. C. Q. Smith
48. Polytechnic-Intermoun-  
tain College.....Billings, Mont.....Pres. E. L. Eaton
49. Philander Smith Col-  
lege\*.....Little Rock, Ark.....Pres. M. LaFayette Harris
50. Randolph-Macon Col-  
lege.....Ashland, Va.....Pres. J. Earl Moreland
51. Randolph-Macon Wom-  
an's College.....Lynchburg, Va.....Pres. Theo. H. Jack
52. Rust College\*.....Holly Springs, Miss...Pres. L. M. McCoy
53. Samuel Huston College\*.Austin, Texas.....Pres. Karl Downs
54. Scarritt College for Chris-  
tian Workers.....Nashville, Tenn.....Pres. Hugh C. Stuntz
55. Simpson College.....Indianola, Iowa.....Pres. Edwin E. Voigt
56. Southwestern College...Winfield, Kans.....Pres. Charles E. Schofield
57. Southwestern University.Georgetown, Texas...Pres. J. N. R. Score
58. Texas Wesleyan College.Fort Worth, Texas...Pres. Law Sone
59. Union College.....Barbourville, Ky.....Pres. Conway Boatman
60. Univ. of Chattanooga...Chattanooga, Tenn...Pres. David A. Lockmiller
61. Wesleyan College.....Macon, Ga.....Pres. N. C. McPherson, Jr.
62. Wesleyan University....Middletown, Conn....Pres. Victor P. Butterfield
63. Western Maryland Col-  
lege.....Westminster, Md.....Pres. F. G. Holloway
64. West Virginia Wesleyan  
College.....Buckhannon, W. Va...Pres. J. W. Broyles
65. Wiley College\*.....Marshall, Texas.....Pres. E. C. McLeod
66. Willamette University...Salem, Oregon.....Pres. G. Herbert Smith
67. Wofford College.....Spartanburg, S. C.....Pres. W. K. Greene

### JUNIOR COLLEGES

1. Andrew College.....Cuthbert, Ga.....Pres. S. C. Olliff
2. Bethune-Cookman Col-  
lege\*.....Daytona Beach, Fla...Pres. James H. Colston
3. Brevard College.....Brevard, N. C.....Pres. E. J. Coltrane
4. Centenary Junior Col-  
lege.....Hackettstown, N. J...Pres. Hurst R. Anderson
5. Emory Junior College...Oxford, Ga.....Dean Geo. A. Roach
6. Evanston Collegiate Inst.Evanston, Ill.....Pres. T. Otmann Firing

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7. Green Mountain Junior College.....Poultney, Vermont...Pres. Jesse P. Bogue
8. Hiwassee College.....Madisonville, Tenn...Pres. D. R. Youell
9. Kents Hill Junior College.Kents Hill, Maine....Pres. William Warren Dunn
10. Lindsey-Wilson Junior College.....Columbia, Ky.....Pres. V. P. Henry
11. Lon Morris College.....Jacksonville, Texas...Pres. Cecil Peebles
12. Louisburg College.....Louisburg, N. C.....Pres. Walter Patten
13. Martin College.....Pulaski, Tenn.....Rev. F. A. Calhoun, Acting Pres.
14. Morristown-Normal and Industrial College\*...Morristown, Tenn....Pres. J. W. Haywood
15. Port Arthur College (Business School)....Port Arthur, Texas...Pres. Carl Vaughn
16. Reinhardt College.....Waleska, Ga.....Pres. W. M. Bratton
17. Snead Junior College...Boaz, Ala.....Pres. Festus M. Cook
18. Tennessee Wesleyan College.....Athens, Tenn.....Pres. Jas. L. Robb
19. Tilton Junior College...Tilton, N. H.....Pres. Jas. E. Coons
20. Vermont Junior College.Montpelier, Vt.....Headmaster Jno. H. Kingsley
21. Weatherford College...Weatherford, Texas...Pres. C. A. Sutton
22. Wesley Junior College...Dover, Delaware....Pres. O. A. Bartley
23. Westminster College...Tehuacana, Texas....Affiliated with Southwestern U.
24. Williamsport-Dickinson Junior College.....Williamsport, Pa....Pres. John W. Long
25. Young Harris College...Young Harris, Ga....Pres. J. W. Sharp

### SECONDARY SCHOOLS

1. Baxter Seminary.....Baxter, Tenn.....Pres. Harry L. Upperman
2. Drew Seminary for Young Women.....Carmel, N. Y.....Pres. Philip S. Watters
3. Gilbert Academy\*.....New Orleans, La....Pres. Margaret Davis Bowen
4. Kents Hill Preparatory School.....Kents Hill, Maine....Pres. William Warren Dunn
5. Pennington School.....Pennington, N. J....Headmaster Jas. W. Seay
6. Randolph-Macon Academy.....Front Royal, Va....Pres. Jno. C. Boggs
7. Tilton School.....Tilton, N. H.....Pres. Jas. E. Coons
8. Wilbraham Academy...Wilbraham, Mass....Headmaster Chas. L. Stevens
9. Williamsport-Dickinson Seminary.....Williamsport, Pa....Pres. John W. Long
10. Wyoming Seminary.....Kingston, Pa.....Pres. Wilbur H. Fleck

### TRAINING SCHOOLS

1. Chicago Training School (Affiliated with Garrett Biblical Institute)....Evanston, Ill.....Dr. H. G. Smith, Director
2. Kansas City National Training School.....Kansas City, Mo....Pres. Cloyd V. Gustafson

### PROFESSIONAL SCHOOLS

1. Meharry Medical College\*.....Nashville, Tenn.....Pres. Edward L. Turner
2. Flint-Goodridge Hospital, Dillard Univ\*....New Orleans, La....John L. Procope, Supt.

### AFFILIATED COLLEGE

1. Wesley College.....University Station, Grand Forks, N. D.Pres. T. Ross Hicks

### RELIGIOUS FOUNDATION

1. Morgan Christian Center\*.....Baltimore, Md.....J. J. Seabrook, Director

\* Institutions for Negroes.

